

Children, Literacy and Ethnicity 2016: Reading Identities in the Primary School (Hardback)



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Reviews

This ebook is wonderful. Of course, it really is perform, nevertheless an interesting and amazing literature. Its been printed in an extremely straightforward way and it is simply after i finished reading this ebook where in fact changed me, modify the way i believe.

(Prof. Maxwell Stracke)

CHILDREN, LITERACY AND ETHNICITY 2016: READING IDENTITIES IN THE PRIMARY SCHOOL (HARDBACK)

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Palgrave MacMillan, United Kingdom, 2016. Hardback. Book Condition: New. 2016.. 216 x 140 mm. Language: English . Brand New Book. Mainstream narratives suggest Black and African Caribbean children, white working class children, and boys, are failing to learn to read. This book investigates intersections between race, class and gender in the picture of the poor reader , starting with young children s voices. What is the place of home learning in the story of children learning- or failing to learn to read? What do we learn about children s identity formation as they engage with books? Social science has not focused on reading as a social practice in the lives of children, starting with their perspectives, and this book fills a major gap. Policy and teachers discourses are well represented in the literature; children s experiences of reading are not. This book not only shows the complex meanings children make of reading, but also that through consulting pupil voice it is possible to explore different issues around reading than those in adult-led debates.



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